



Alliance Française de Moncton

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TAKE ADVANTAGE OF THE SUMMER TO DIVE INTO FRENCH!

DIFFERENT OPTIONS AWAIT YOU TO IMMERSE YOURSELF INTO FRENCH
AND GET A HEAD START THIS SUMMER.

Please note that a minimum of 8 students and a maximum of 10 students are required per group.

1. HALF-INTENSIVE: MINI IMMERSION WEEKENDS

These immersion weekends are designed for students who want to start learning or practising their French this summer in a mini immersion situation which will allow them to cover lots of material, progress faster and enhance their communication skills in a small group environment.

Each level (from beginner A1.1 to intermediate A2.4) is covered in one session (3 weekends: 36h). Please contact us to determine which level you should be starting at.

Immersion weekends	Levels available	Days	Times	Duration	Fee
Session 1 - July 10-11 - July 17-18 - July 24-25	A1.1 A1.2 A2.3	Saturdays and Sundays	9h-12h 13h-16h	36h	\$ 265 + books
Session 2 - August 7-8 - August 14-15 - August 21-22	A2.1 A2.2 A2.4	Saturdays and Sundays	9h-12h 13h-16h	36h	\$ 265 + books
Session 3 - August 28-29 - September 11-12 - September 18-19	A1.1 A1.2 A2.1	Saturdays and Sundays	9h-12h 13h-16h	36h	\$ 265 + books
Textbooks (\$50) will be used for at least 2 sessions.					
You will receive a 5% discount if you register for a 2 sessions or plus.					
Please read the chart below to learn about the abilities you will reach in each level					

2. INTENSIVE PROGRAM: FULL IMMERSION WEEK

These full immersion programs are designed for students who have the opportunity to immerse themselves completely into French in order to progress more rapidly. The full immersion programs are the best training option available for students who need to learn French faster.

Full Immersion programs	Level	Days	Times	Duration	Fee
1- week program (choice of) - July 12-16 - August 16-20 - September 13 -17	Introductory level	Monday to Friday	9h-12h 13h-16h	30h	\$ 240 +books
2-week program (choice of) -July 19-30 - August 23- Sept 3	A1 level	Monday to Friday	9h-12h 13h-16h	60h	\$ 460 + books
4- week program (choice of) - July 5 - 30 - August 9 - Sept 3	A2 level	Monday to Friday	9h-12h 13h-16h	120h	\$ 950 + books
Textbooks (\$50) will be used for at least 2 sessions.					
You will receive a 5% discount if you register for a 2 sessions or plus.					
Please read the chart below to learn about the abilities you will reach in each level					

3. COURS DE MAINTIEN

Ce cours est offert aux étudiants de niveau avancé qui ont juste besoin de pratiquer leur français oral tout en révisant des notions de grammaire qui leur posent problème.

Cours de maintien	Jour	Horaire	Durée	Coût	Emploi du temps
	Mercredi	17h30 – 19h30	20 heures	\$ 185	7 juillet au 8 septembre
Tout ancien étudiant bénéficiera d'un rabais de 5 %					
Votre session d'automne commencera le 22 septembre 2010					

4. REGULAR SESSION

These courses are designed for students who want to take advantage of the summer nights to start or continue on with their French training.

Held twice a week from 6.30 pm to 8.30 pm, the Alter Ego courses combine a good balance of oral and written comprehension and expression and allow you to practise French in a small and friendly group environment.

Alter Ego	Level completed	Days	Times	Duration	Fee
A1.1 } A1.2 }	A1	Mon & Wed	18H30 - 20H30	40 h	\$ 310 + books
		Tues & Thurs	18H30 - 20H30	40 h	\$ 310 + books
A2.1 } A2.2 } A2.3 } A2.4 }	A2	Mon & Wed	18H30 - 20H30	40 h	\$ 310 + books
		Tues & Thurs	18H30 - 20H30	40 h	\$ 310 + books
			18H30 - 20H30	40 h	\$ 310 + books
			18H30 - 20H30	40 h	\$ 310 + books
Textbooks (\$50) will be used for at least 2 sessions.					
Please read the chart below to learn about the abilities you will reach in each level					
This summer session will be held from July 5 to September 17					
Your regular fall session will resume the week of September 20th					

5. USE IT DON'T LOSE IT!

The maintenance course is designed for students who already have been registered in a spring session course and who want to keep using their French over the summer not to lose it all.

Held only once a week, these theme-based sessions will help you enjoy your summer and still practise your French and be ready to resume your full training (4 hours a week) in September.

Maintenance course	Days	Times	Duration	Fee
A1.2	Tuesdays	18h30 – 20h30	20 h	\$ 148
A2.1	Wednesdays	18h30 – 20h30	20 h	\$ 148
A2.2	Tuesdays	18h30 – 20h30	20 h	\$ 148
A2.3	Tuesdays	18h30 – 20h30	20 h	\$ 148
A2.4	Wednesdays	18h30 – 20h30	20 h	\$ 148
This summer session will be held from July 5 to September 17				
Returning student will receive a 5 % discount				
Your regular fall session will resume the week of September 20th				

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		Beginner level – A1	Intermediate 1 level – A2	Intermediate 2 level – B1	Advanced 1 level – B2
		A1.1= Alter Ego 1 (1+2) A1.2= Alter Ego 1 (3+4)	A2.1= Alter Ego 1 (5+6+7 1) A2.2= Alter Ego 1 (7+8+9) A2.3= Alter Ego 2 (1+2+3) A2.4= Alter Ego 2 (4+5+6)	B1.1= Alter Ego 2 (7+8+9) B1.2= Alter Ego 3 (1+2+3) B1.3= Alter Ego 3 (4+5+6) B1.4= Alter Ego 3 (7+8)	To be scheduled
U N D E R S T A N D I N G	Listening	I can understand familiar words & very basic phrases concerning myself, my family, my work & immediate concrete surroundings when people speak slowly & clearly.	I can understand phrases & the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal & family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages & announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow & clear.	I can understand extended speech & lectures & follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news & current affairs programmes. I can understand the majority of films in standard dialect.
	Reading	I can understand familiar names, words & very simple sentences, for example on notices & posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus & timetables & I can understand short simple personal letters & e-mails.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings & wishes in personal letters.	I can read articles & reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech & help me formulate what I'm trying to say. I can ask & answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple & routine tasks requiring a simple & direct exchange of information on familiar topics & activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst killfull in areas where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel & current events).	I can interact with a degree of fluency & spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for & sustaining my views.
	Spoken production	I can use simple phrases & sentences to describe where I live, my work environment & people I know.	I can use a series of phrases & sentences to describe in simple terms my family & other people, living conditions, my educational background & my present or most recent job.	I can connect phrases in a simple way in order to describe experiences & events, my dreams, hopes & ambitions. I can briefly give reasons & explanations for opinions & plans. I can narrate a story or relate the plot of a book or film & describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages & disadvantages of various options.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality & address on a hotel registration form.	I can write short, simple notes & messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences & impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events & experiences.

